# **B-Wing Fighter Lesson Plan**

## **Summary**

In this episode of Sketch and Coffee Live, the object selected was the B-wing fighter, a unique Rebel Alliance starship from Return of the Jedi. The discussion explored its unusual design, including its gyroscopic cockpit and rotating body, the fan culture that created schematics before Lucasfilm, and how Star Wars designs often ignored aerodynamics. The stream also highlighted cultural elements such as villain accents, the influence of World War II imagery, and the evolution of representation in modern Star Wars.

Episode Link: https://www.youtube.com/live/p83e-hcW 0I?si=nDVsYDd-FK8WX3eW

# **Objective**

Students will learn about the B-wing fighter from Return of the Jedi, examine how fan culture interacts with official media, and explore the role of cultural history in shaping science fiction storytelling.

## **Standards**

- NGSS MS-PS2-2: Students will use evidence to explain the motion of objects in different contexts, relating to the design of fictional spacecraft.
- CCSS.ELA-LITERACY.RI.7.7: Students will integrate information from multiple sources to understand Star Wars' cultural and historical design influences.
- C3 D2.His.14.6-8: Students will analyze connections among historical contexts and people's perspectives, examining World War II influences on Star Wars.

## **Materials**

- Printed images of the B-wing fighter
- Whiteboard or projector for diagrams
- Copies of the 9 Fun Facts sheet
- Worksheet (provided below)
- Optional: Return of the Jedi battle clip featuring the B-wing

#### Introduction

Introduce the B-wing fighter as part of the Rebel Alliance fleet in Return of the Jedi. Explain its limited screen time but lasting cultural impact due to its strange design and fan popularity. Highlight its gyroscopic cockpit, rotating body, and how these features made it stand out compared to other ships.

### **Activity**

- 1. Show students an image of the B-wing fighter.
- 2. Discuss its unusual features, such as the rotating body and level cockpit.
- 3. Provide students with the 9 Fun Facts sheet.
- 4. In small groups, have students pick one Fun Fact and explain why it is significant to Star Wars or to storytelling in general.
- 5. Conclude with a class discussion on how fan contributions and cultural history shape fictional universes.

#### Assessment

- Participation in group discussions.
- Completion of the worksheet questions.
- Contribution to final class discussion.

#### Rubric

Criteria	Excellent (4)	Good (3)	Fair (2)	Poor (1)
Content Understanding	Demonstrates strong knowledge of B-wing features and cultural context	Adequate knowledge with minor gaps	Limited understanding, some inaccuracies	Little or no understanding
Discussion Participation	Actively contributes with thoughtful ideas	Participates but ideas may lack depth	Rarely contributes	Does not participate
Worksheet Completion	All answers correct and complete	Most answers correct	Some answers correct	Few or no answers correct
Technology Connections	Clearly connects lesson to cultural or design influences	Some connections made	Few connections made	No connections made

#### 9 Fun Facts

**1. The ship is officially called the B-wing fighter** The A/SF-01 B-wing fighter was designed as a heavy assault craft for the Rebel Alliance. Unlike nimble interceptors, it carried ship-destroying weapons that could challenge Imperial Star Destroyers. Its odd shape made it one of the most distinctive starfighters in the Star Wars galaxy.

Source: https://www.starwars.com/databank/b-wing-fighter

**2.** The B-wing first appeared in Return of the Jedi (1983) Audiences first saw the B-wing during the Battle of Endor, when Admiral Ackbar's fleet fought against the second Death Star. Although it only appeared briefly on screen, the ship's unusual look sparked fan interest. Expanded stories in books, comics, and games later gave it a larger role in Rebel history.

Source: https://starwars.fandom.com/wiki/A/SF-01 B-wing starfighter

**3. Aerodynamics weren't a concern in its design** The B-wing's long central spar and folding S-foils make it look unwieldy by Earth standards. Designers deliberately ignored sleek, aerodynamic shapes because the ship was meant for deep space combat, where drag and lift do not matter. This freedom allowed the B-wing to look unlike anything in real-world aviation.

Source: https://starwars.fandom.com/wiki/A/SF-01 B-wing starfighter

**4.** Its cockpit stays level while the ship rotates A gyroscopic system keeps the B-wing's cockpit stable while the rest of the craft spins around it. This means the pilot always has a clear view and steady control, even when performing complex maneuvers. The rotating design also allowed the ship to point weapons in multiple directions without changing pilot orientation.

Source: https://www.starwars.com/databank/b-wing-fighter

**5. Fans built schematics before Lucasfilm released any** The B-wing's strange layout inspired Star Wars fans to sketch their own diagrams long before official ones existed. Early fan-made schematics tried to explain how its folding wings and heavy cannons might actually work. These efforts showed the creativity and dedication of the fandom in filling gaps left by the films.

Source: https://starwars.fandom.com/wiki/A/SF-01 B-wing starfighter

**6. Lucasfilm eventually published official blueprints** Official guides such as Star Wars: Complete Vehicles finally revealed how the B-wing was supposed to function. These blueprints displayed the internal mechanics, weapons, and even the pilot's control systems. While they confirmed some fan ideas, they also corrected misconceptions and set the design firmly in canon.

Source: https://www.dk.com/us/book/9781465419217-star-wars-complete-vehicles

7. The Empire's aesthetic drew from World War II imagery Many Imperial designs were influenced by World War II machines and uniforms, giving them a harsh, militaristic look. By contrast, the Rebels' ships, including the B-wing, looked more improvised and irregular, symbolizing freedom fighters battling a powerful empire. This design contrast helped audiences immediately sense the struggle between order and rebellion.

Source: https://www.historynet.com/may-the-fourth-be-with-you-how-wwii-inspired-star-wars/

**8. Villain accents in Star Wars reflect cultural memory** In the original trilogy, Imperial officers often spoke with sharp British accents, reinforcing the stereotype of the "evil Brit" in Hollywood storytelling. This voice choice set them apart from the more relaxed American tones used by many Rebels. Even without costumes or ships, the accents helped audiences know instantly who the villains were.

Source: https://tvtropes.org/pmwiki/pmwiki.php/Main/EvilBrit

**9. Modern Star Wars has moved away from accent stereotypes** The newer films feature heroes and villains with a wide variety of voices and accents. Characters like Daisy Ridley's Rey and John Boyega's Finn brought distinct speech patterns that broke with old traditions. This change reflects a modern move toward inclusivity, showing that courage or corruption can come from anywhere in the galaxy.

 $Source: \underline{https://www.starwarsnewsnet.com/2015/09/daisy-ridley-and-john-boyegas-accents-in-star-wars-the-force-awakens.html}$ 

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#### Review

- 1. What is the official name and class of the B-wing fighter?
- 2. In which movie did the B-wing first appear?
- 3. Why did designers not worry about aerodynamics for the B-wing?

### **Discussion**

- 4. How did fan-created schematics shape the understanding of the B-wing before Lucasfilm released official blueprints?
- 5. Why do you think the B-wing became a fan favorite despite limited screen time?

## **Data Analysis**

- 6. Explain how the gyroscopic cockpit system works and why it would be useful in combat.
- 7. Compare the B-wing's design with the Empire's ships. How do the differences reflect their roles in the story?

#### Reflection

- 8. How does the shift away from accent stereotypes in modern Star Wars change the way we view heroes and villains?
- 9. What can we learn about creativity and design from a ship as unusual as the B-wing fighter?